

BHARATIYA VIDYA BHAVAN ,KOCHI**YEAR PLAN FOR THE ACADEMIC YEAR 2024 - 2025**

CLASS	IV		
SUBJECT	SOCIAL SCIENCE		
MONTH	TOPIC	SUBTOPIC	CONCEPTS
JUNE	Chapter - 1 Going to school	Bamboo bridge - Assam The trolley - Ladakh Vallom - Kerala Camel Cart - Rajasthan Bullock Cart - Villages in Plains Bicycle ride Walking - Jungle, snow, rocky, uneven paths	Different modes of transportation in various terrains. Different types of routes and related problems. Materials and animals used.
	Chapter 26- Defence Officer :Wahida Activity (Oral work)	Defence officer: Wahida-Interview Childhood Education. Job in the Indian Navy as a Doctor. Navy Parade. Other occupations.	Girl education Difficulties faced by girls to get education in Indian villages.
JULY	Chapter - 4 The Story of Amrita	Amrita's Friends Trees in Danger The Village is Protected	Amrita's village-Khejadli. Khejadi Trees - Amrita's friends Save Trees Bishnois protect plants and animals. Uses of Khejadi tree
MID TERM EVALUATION – I (JULY 31 to AUGUST 7)			
AUGUST	Chapter 5 Anita and the Honey Bees	A Dream of School Staying in School From School to Bee-keeping Becoming a Bee-keeper	Importance of Education Work to raise funds for Education. RTE Act 2009 Bee-keeping
SEPTEMBER	Chapter-17 Nandita	The Big City-Mumbai	Availability of Space in Village

	in Mumbai	Water Water Learning New Things Another House- A New Worry	and City Availability of Water in Rural and Urban Areas Infrastructure Facilities In Urban And Rural India. Displacement of people and development.
OCTOBER	Chapter 10 Hu Tu Tu, Hu Tu Tu (Activity- oral work)	The Game of Kabaddi A story of three sisters Remembering those days	Game - kabaddi women- kabaddi
TERM END EVALUATION-I (OCTOBER 18 TO OCTOBER 30)			
NOVEMBER	Chapter-6 Omana's Journey	16 May- Gandhidham 16 May- Ahmedabad, Valsad	A journey from Gandhidham to Kerala railway station Gandhidham. Ahmedabad and Valsad. Pre-requisites for a train journey: People who work in railway.
NOVEMBER/ DECEMBER	Chapter 7 From the Window	17 May Madgaon 17 May-Udupi, Kozhikode, Kottayam	Madgaon railway station. Level Crossing. Fuels used in train Noise pollution ,Air pollution Conservation of energy. Tunnel Difference in house , dress and villages.
DECEMBER	Chapter-8 Reaching Grandmother's House	17 May- Different modes of transport used to reach grandmother's house.	Train, Autorikshaw, Bus, Ferry Railway Ticket Railway Timetable Railway stations from Gandhidham to Nagercoil
	Chapter 12- Changing Times (Activity only) Oral work	A Big Move A New Home A Changing House More Changes Seeing New Things	Division of Bharat into India and Pakistan Construction of houses with locally available material Brick house Marriage and gender discrimination at home. Cement house - House cleanliness.
MID TERM EVALUATION – II (JANUARY 3 TO JANUARY 10)			
JANUARY	Chapter - 24 Home and Abroad	Dust all around Nice Gift Photographs	Features- Kerala and Abu Dhabi Climate and Vegetation Sand dunes Currency and language. Map and Globe.
	Chapter - 25 Spicy	Introducing Spices	Various types of Spices and its

	Riddles Activity- Oral work only)	Importance and uses of Spices	Uses.
FEBRUARY	Chapter- 27 Chuskit Goes To School	Chuskit's Dream Chuskit's Chair A Good Idea	Inclusive Education Landscape - Skitpo Pul village Planning and Teamwork Wheelchair
	Chapter- 9 Changing Families (Activity only) Oral work	A New Arrival My Family Yesterday ,Today and Tomorrow.	Family Types of Family Relation to the Members in a family.
MARCH	REVISION		
	FINAL EXAMINATION- 2025 (MARCH 10 TO MARCH 21)		

BHARATIYA VIDYA BHAVAN, KOCHI**SCHEME OF WORK 2024-2025****STD : IV****SUBJECT : SOCIAL SCIENCE**

SI No	Name of the school	Name of the teacher	Signature
1	BVM, ELAMAKKARA	SUSANI S NAIR	
2	BVM, EROOR	DEEPA RAJU	
3	BVV, THRIKKAKARA	MINI MENON	
4	BVM, GIRINAGAR	SREELAKSHMI V	
5	BAV, KAKKANAD	POOJA A NAIR	
6	BMV, TRIPUNITHURA	REMYA P	
7	BNV, VELLOOR	SYAM KUMAR	

BHARATIYA VIDYA BHAVAN ,KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV				
SUBJECT	SOCIAL SCIENCE				
MONTH	JUNE				
TOPIC	1. Going to school				
COMPETENCIES	C 1.1- To acquire knowledge about different methods of transportation in different modes of transportation in diverse landscape and related problems. C 1.2 - Critically analyse impact of transportation on environment and society. C 1.3 - Suggest eco friendly mode of transportation				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
Bamboo bridge - Assam The trolley - Ladakh Vallom - Kerala Camel Cart - Rajasthan Bullock Cart - Villages in Plains Bicycle ride Walking - Jungle, snow, rocky, uneven paths	Different mode of transportation in various terrains Different types of routes and related problems. Materials and animals used	C 1.1 C 1.2 C 1.3	Identifies the different modes of transportation, animals used for transportation and materials used for construction in various terrains. Uses pulley for making work easier. Analyses impact of transportation on environment and society. Designs a mode of transport suitable for their terrain .	DoK 1 - Recall DoK 2 - Skill/Concept DoK 4 - Extended thinking	Design a mode of transport suitable for your terrain. Class test / Oral test Differentiate between bamboo bridges and cement bridges.
MONTH	JUNE				
TOPIC	26. Defence Officer : Wahida Activity (Oral work)				
COMPETENCIES	C 26.1 To find out more information about successful women personalities in Kerala (group activities)				

SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
Defence officer: Wahida-Interview Childhood Education Job in Indian Navy as a Doctor Navy Parade Other occupations	Girl education Difficulties faced by girls to get education in Indian villages	C 26.1	Recognizes difficulties faced by girls to get education in Indian Villages Appreciates women achievers and their contribution in today's world	DoK 1 - Recall DoK 4- Extended learning	Oral work : Importance of girl child education/ successful women personalities in various fields.

BHARATIYA VIDYA BHAVAN, KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV
SUBJECT	SOCIAL SCIENCE
MONTH	JULY
TOPIC	Chapter-4 The Story of Amrita

COMPETENCIES	C 4.1 To analyze why people of Khejadi village used to take care of plants and animals C 4.2 Justify the importance of protecting trees C 4.3 Sensitize the need to protect plant and animals to sustain the balance of nature
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SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
Amrita's Friends Trees in Danger The Village is Protected	Amrita's village- Khejadi Trees - Amrita's friends Save Trees Bishnoi protect plants and animals Uses of Khejadi tree	C 4.1 C 4.2 C 4.3	Values the co-existence of plants, animals and human beings. Appreciate people who are spreading awareness for afforestation Create a slogan/poster for afforestation.	DoK 1 - Recall DoK 2 - Skill/Concept DoK 4- Extended learning	Poster making on conservation of trees and wildlife Write a slogan for afforestation. Class test / Oral test

PORTIONS FOR MID TERM EVALUATION I (JULY 31 - AUGUST 7)					
Chapter - 1 Going to school					
Chapter - 4 The Story of Amrita.					

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SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV				
SUBJECT	SOCIAL SCIENCE				
MONTH	AUGUST				
TOPIC	5. Anita and the Honeybees				
COMPETENCIES	C 5.1 Classifies different types of honey bees based on their work . C 5.2 Identifies steps for making honey. C 5.3 Examines importance of education , Right to Education- RTE Act (2009) and Girl-star project.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
A Dream of School Staying in School From School to Bee-keeping Becoming a Bee-keeper	Importance of Education Work to raise fund for Education. RTE Act 2009 Girl-star project Bee-keeping	C 5.1 C 5.2 C 5.3	Values division of labour. Explores bee-keeping as an economic activity. Appreciates RTE Act 2009. Girl Star Project and prioritise learning and engages in peer learning.	DoK 1 - Recall DoK 2 - Skill/Concept DoK 3 - Strategic thinking DoK 4- Extended learning	List out interesting facts about honey bees. Draw the hexagonal shape of honey comb Class test / Oral test

BHARATIYA VIDYA BHAVAN, KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV				
SUBJECT	SOCIAL SCIENCE				
MONTH	SEPTEMBER				
TOPIC	Chapter-17 Nandita in Mumbai				
COMPETENCIES	C 17.1 Differentiate between ways of living in rural and urban areas. C17.2 Identify the problems of people living in slums. C17.3 Analyses the impact of displacement of people due to developmental projects.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
The Big City-Mumbai Water Water Learning New Things Another House- A New Worry	Availability of Space in Village and City Availability of Water in Rural and Urban Areas Infrastructure Facilities In Urban And Rural India. Displacement of people and Development	C 17.1 C 17.2 C 17.3	Compares water and space availability in villages and cities Suggest ways for personal and community hygiene, water conservation and take care of elderly people in your society. Voice opinion on social issues such as water scarcity, hygiene etc. in your family /neighbourhood,	DoK 1 - Recall DoK 3 - Strategic thinking DoK 4- Extended learning	Class test / Oral test List out the facilities available in rural and urban areas Suggest any five measures to reduce the problems related to displacement and development.

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV			
SUBJECT	SOCIAL SCIENCE			
MONTH	NOVEMBER			
TOPIC	Chapter- 6 Omama's Journey			
COMPETENCIES	C 6.1 Develops planning and decision making for a trip C 6.2 Instill observation skills.			
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS
16 May- Gandhicham 16 May- Ahmedabad, Valsad	A journey from Gandhicham to Kerala. Railway stations - Gandhicham, Ahmedabad and Valsad. Pre-requisites for a train journey. People who work in railway.	C 6.1 C 6.2	Develops the ability to prepare a travel plan Appreciates the diversity. Appreciates the concept - unity in diversity Recognises the dignity of various occupations. Develops map skill.	DoK 1 - Recall DoK 2 - Skill/Concept DoK 3 - Strategic thinking DoK 4 - Extended learning
				ASSESSMENT FOR LEARNING Dramatization on the scene of a railway station. Make a field trip to a nearby railway station or Showing a video of a railway station. https://tinyurl.com/4c5t92km

BHARATIYA VIDYA BHAVAN ,KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV				
SUBJECT	SOCIAL SCIENCE				
MONTH	NOVEMBER / DECEMBER				
TOPIC	Chapter -7 From the Window				
COMPETENCIES	C 7.1 - Inspires learners to take up challenges C 7.2 - Develops an appreciation of nature's wonders				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
17 May- Madgaon 17 May-Udipi, Kozhikode, Kottayam	Madgaon railway station Levelcrossing Fuels used in train Noise pollution Air pollution Conservation of energy Tunnel Difference in house , dress and villages.	C 7.1 C 7.2	Recognises diversity in landforms, soil and crops in various states. Classifies energy sources used in vehicles - diesel, petrol, cng, electricity and by animals. Analyses the different ways of conserving fuel. Differentiates the types of bridges and the materials used for its construction. Analyses the safety measures at level crossings. Map skill - the different states that come across from Gujarat to Kerala. Examines different languages, food, clothing etc. used in different states of India.	DoK 1 - Recall DoK 3 - Strategic thinking DoK 4- Extended learning	<u>Watch video on noise pollution and suggest measures to reduce/mitigate noise pollution.</u> <u>https://youtu.be/p7XkZ1eq9aY</u> <u>Create a picture album on bridges, tunnels and level crossings.</u> <u>Draw a coconut tree and write it's uses in your note book.</u>

BHARATIYA VIDYA BHAVAN ,KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV
SUBJECT	SOCIAL SCIENCE
MONTH	DECEMBER
TOPIC	Chapter-8 Reaching Grandmother's House

COMPETENCIES	<p>C 8.1 - Develops accommodating and critical thinking skills</p> <p>C 8.2 - Familiarise geographical and cultural diversity</p> <p>C 8.3 - Promotes unity in diversity</p>
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SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
17 May- Different mode of transport used to reach grandmother's house.	Train, Autorikshaw, Bus, Ferry Railway Ticket Railway Timetable Railway stations from Gandhidham to Nagarkoil	C 8.1 C 8.2 C 8.3	<p>Recognises the people who provide services in railway station.</p> <p>Analyses the importance of transportation in our day to day life.</p> <p>Develops ways to conserve the natural resources.</p> <p>Examines and interpret the details given in the railway time table and rail way ticket.</p>	<p>DoK 1 - Recall</p> <p>DoK 2 - Skill/Concept</p> <p>DoK 3 - Strategic thinking</p> <p>DoK 4- Extended learning</p>	<p>Draw a picture of the train in your notebook and write down its route connecting three states in India.</p> <p>Video song - 'Sahya sanu shruthi cherthu vecha mani veena aanu ente keralam'</p> <p>OR</p> <p>Make a model of the physical divisions of Kerala - Group activity</p>

BHARATIYA VIDYA BHAVAN, KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV				
SUBJECT	SOCIAL SCIENCE				
MONTH	DECEMBER				
TOPIC	Chapter-12 Changing Times (Activity only) Oral work				
COMPETENCIES	C 8.1 - Develops accommodating and critical thinking skills C 8.2 - Familiarise geographical and cultural diversity C 8.3 - Promotes unity in diversity				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
A Big Move A New Home A Changing House More Changes Seeing New Things	Division of Bharat into India and Pakistan Construction of house with locally available material Brick house Marriage and gender discrimination at home. Cement house House cleanliness	C 12.1 C 12.2	Examines the consequences of the partition. Critically analyses the problems of relocation. Locates India and Pakistan on the world map Appreciate the role of different categories of workers in the field of construction.	DoK 1 - Recall DoK 3 - Strategic thinking DoK 4- Extended learning	Locate India and Pakistan on the political outline map of the world. Differentiates between Kutcha and Pucca house Make a model of house using eco friendly materials.

PORTIONS FOR MID TERM II (JANUARY 3 TO JANUARY 10 2025)

Chapter-6 Omana's Journey

Chapter -7 From the Window

Chapter-8 Reaching Grandfather's House

BHARATIYA VIDYA BHAVAN, KOCHI

SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV				
SUBJECT	SOCIAL SCIENCE				
MONTH	JANUARY				
TOPIC	CHAPTER- 24 Home and Abroad				
COMPETENCIES	C 24.1- Analyses and compares the differences and similarities of Abu Dhabi (UAE)and Kerala (India) C 24.2 - Develops map skills				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
Dust all around Nice Gift Photographs	Features- Kerala and Abudabi Climate and Vegetation Sand dunes Currency and language. Map and Globe	C 24.1 C 24.2	Compares diversified features of Kerala and Abu Dhabi. Locates Kerala and Abu Dhabi on the world map. Describes and compares the differences and similarities of Abu Dhabi (UAE)and Kerala (India) in relation to people, culture, food habits, weather conditions and currencies.	DoK 1 - Recall DoK 2 - Skill/Concept DoK 4- Extended learning	Video on the features of Kerala and Abu Dhabi. https://www.youtube.com/watch?v=0-c52qlFiOw https://www.youtube.com/watch?v=edxP2P6oxXg Conduct a quiz on Kerala and Abu Dhabi.

BHARATIYA VIDYA BHAVAN ,KOCHI					
SCHEME OF WORK FOR THE YEAR 2024-25					
CLASS	IV	SUBJECT	SOCIAL SCIENCE	MONTH	JANUARY
TOPIC	CHAPTER- 25- Spicy Riddles activity- Oral work only)				
COMPETENCIES	C 25.1 - Recognises spices based on their physical features like smell and taste.				
SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
Introducing Spices Importance and uses of Spices	Various types of Spices and its Uses	C 25.1	Identifies different types of spices. Explores spices from herbs, flowers, bark, stems and roots Recognises the nutritional and medicinal values of spices	DoK 1 - Recall DoK 2 - Skill/Concept DoK 3 - Strategic thinking DoK 4- Extended learning	Experiential learning - Bring spices used at home and identify them from their smell.

BHARATIYA VIDYA BHAVAN, KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS
IV

SUBJECT
SOCIAL SCIENCE

MONTH
FEBRUARY

TOPIC
Chapter- 27 Chuskit Goes To School

COMPETENCIES
C 27.1 - Reflects sensitivity towards the needs of differently abled children and learn to express feelings in different ways towards others.
 C 27.2 - Develops logical as well as critical thinking skills to become a part of the solution

SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
Chuskit's Dream Chuskit's Chair A Good Idea	Inclusive Education Landscape - Sripo Pul village Planning and Team Work Wheelchair	C 27.1 C 27.2	Evaluate the various geographical terrain in Ladakh. Recognise the problems of the disabled people and find solutions to it. Transform the attitude of the students while interacting with differently abled.	DoK 1 - Recall DoK 2 - Skill/Concept DoK 3 - Strategic thinking DoK 4 - Extended learning	Dramatise the different situations in which you can help differently abled persons Video on successful differently abled people

BHARATIYA VIDYA BHAVAN ,KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV
SUBJECT	SOCIAL SCIENCE
MONTH	FEBRUARY
TOPIC	Chapter- 9 Changing Families (Activity only) Oral work
COMPETENCIES	C9.1 Develops an awareness about the changes occurring in the structure and pattern of family as a social institution C9.2 Explores the family bond and experiences it from immediate relatives

SUB-TOPIC	CONCEPTS	COMPETENCIES	LEARNING OUTCOMES	COGNITIVE LEVELS (as per Blooms Taxonomy)	ASSESSMENT FOR LEARNING
A New Arrival My Family Yesterday ,Today and Tomorrow	Family Types of Family Relation to the Members in a family	C9.1 C9.2	Recognises the customs, functions and different traditions of families. Classifies different types of families. Compares nuclear family with joint family. Develops respect to elders, society, values etc.	DoK 1 - Recall DoK 2 - Skill/Concept DoK 4- Extended learning	Poster Making on happy family Share your experience on any one festival which you have celebrated with your family members

BHARATIYA VIDYA BHAVAN ,KOCHI
SCHEME OF WORK FOR THE YEAR 2024-25

CLASS	IV
SUBJECT	SOCIAL SCIENCE
MONTH	MARCH
REVISION	

PORTIONS FOR FINAL EXAMINATION 2024-2025








Chapter 24 Home and Abroad
 Chapter 27- Chuskit Goes to School

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA

SCHEME OF WORK 2024-25

SUBJECT : SOCIAL SCIENCE

STD : IV

Sl No	Name of the School	Name of the teacher(s)	Signature
1	BVM, ELAMAKKARA	SUSANI S NAIR	
2	BVM, EROOR	DEEPA RAJU	
3	BVV, THRIKKAKARA	MINI MENON	
4	BVM, GIRINAGAR	SREELAKSHMI V	
5	BAV, KAKKANAD	POOJA A NAIR	
6	BMV, TRIPUNITHURA	REMYA P	
7	BNV, VELLOOR	SYAM KUMAR	

BHARATIYA VIDYA BHAVAN, KOCHI
ACTIVITIES FOR THE YEAR 2024-2025

IV

		SOCIAL SCIENCE	
CLASS	SUBJECT	TOPIC	ACTIVITIES
		Chapter 1 - Going to school	Locate and label the physiographic divisions of India in a physical map of India. Picture comprehension based on mode of transportation in various terrains Design an eco-friendly mode of transport suitable for your terrain.
JUNE		Chapter 26- Defence Officer : Wahi Ja Activity (Oral work)	Oral work : Importance of girl child education/ successful women personalities in various fields. Make a picture album on any five successful women personalities in Kerala (group activities)
JULY		Chapter-4 The Story of Amrita	Poster making on conservation of trees and wildlife Write a slogan for afforestation.
AUGUST		5. Anita and the Honeybees	List out interesting facts about honey bees. Draw the hexagonal shape of honeycomb
SEPTEMBER		Chapter-17 Nandita in Mumbai	Make a comparative list of facilities available in rural and urban areas Suggest any five measures to reduce the problems related to displacement and development
OCTOBER		Chapter-10 Hu Tu Tu, Hu Tu Tu (Activity-oral work)	Name your favourite game and list out its rules. Plan and organise game Kabaddi at your school. Stick pictures of any five sports persons who won medals in Olympic games.

<p>OCTOBER</p>	<p>Chapter-6 Omana's Journey</p>	<p>List out the fastest and cheapest mode of transportation that can carry more people to long and short distances at a time. Dramatization on the scene of a railway station. Make a field trip to a nearby railway station or Showing a video of a railway station. - https://tinyurl.com/4c5t92km On a territorial map of India, mark the different states and stations through which the train passes through.</p>
<p>NOVEMBER</p>	<p>Chapter -7 From the Window</p>	<p>Picture comprehension - different landforms and crops of Gujarat and Kerala and compare the same. Watch videos on noise pollution and suggest measures to reduce/mitigate noise pollution. https://youtu.be/p7XkZ1eu9aY Create a picture album of bridges, tunnels and level crossings Make a picture album of types of bridges. Video on "Diversity in food items of Gujarat and Kerala". Conduct an Exhibition on diversity of India (languages, food and landforms). Draw a coconut tree and write its uses in your notebook.</p>

<p>DECEMBER</p>	<p>"Chapter-8 Reaching Grandmother's House"</p>	<p>Draw a picture of the train in your notebook and write down its route connecting three states in India. Identify the different types of water transport and analyse how they are useful to us. Video song - 'Sahya sanu shruvhi cherthu veche mani veena aanu ente keralam' OR Make a model of the physical divisions of Kerala - Group activity Picture comprehension- Train ticket - Identify the following: Train Number The date of the start of the journey The fare The distance covered Number of people travelling, berth, coach number etc. Video on types of passenger train and goods train Multidisciplinary activity - video on how to read railway timetables. Calculate time and distance covered between stations.</p>
<p>MID TERM II : 8 JANUARY TO 15 JANUARY 2025</p>		
<p>JANUARY</p>	<p>Chapter- 24 Home and Abroad</p>	<p>Locate India and Pakistan on the political outline map of the world. Differentiate between Kutchha and Pucca house Make a model of a house using eco-friendly materials.</p> <p>Video on the features of Kerala and Abu Dhabi. https://www.youtube.com/watch?v=J-c52qLF-O7I https://www.youtube.com/watch?v=dXp2P6oxX3g Make a picture album of Kerala and Abu Dhabi. Conduct a quiz on Kerala and Abu Dhabi.</p>
<p>Chapter- 25 Spicy Riddles Activity- Oral work only</p>	<p>Experiential learning - Bring spices used at home and identify them from their smell</p>	

<p>FEBRUARY</p>	<p>Chapter- 27 Chuskit Goes to School</p>	<p>Dramatise the different situations in which you can help differently abled persons Video on successful differently abled people</p>
	<p>Chapter- 9 Changing Families (Activity only) Oral work</p>	<p>Poster Making on happy family Stick & photograph on any festival celebrated in your family</p>