|                                     |  | BHAVAN , KOCHI KENDRA   |
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|                                     |  | E ACADEMIC YEAR 2023-24   |
|                                     |  | CLASS V<br>THEMATICS  |
| TORIC                               |  | CONCEPTS  |
| 1.THE FISH TALE                     | Large numbers,Basic operations .   | * In the Indian system of numeration place values are marked as ones, tens, hundreds, thousands, ten thousands, lakhs, ten lakhs, crores, etc  * The place value of a digit in a number defines where it is placed or positioned  * The face value of a digit in a number defines the value of the number itself.  * Expanded form is breaking up a big number into parts according to the place value.  * Standard form is the usual way of writing numbers.  *Comparison  *Addition, Subtraction, Simple multiplication and division.  * Applications of four operations. |
| 2.SHAPES AND ANGLES                 | Shapes , Angles  | * Open and closed shapes.  * Types of polygons, Shapes can differ even when the number of sides is the same.  * How angles determine the shape of a polygon.  * Types of angles like acute angle, obtuse angle and right angle.  * Differentiate types of angles formed in nature, with the hands of a clock and in English alphabets.  * Introduction of the 'D' (Protractor).   |
| 2.SHAPES AND<br>ANGLES(CONTD)       |  |   |
| 3.HOW MANY SQUARES?                 | Area<br>Perimeter  | * Introduces the concept of area and perimeter  * Area and perimeter of regular and irregular shapes using square grid  * Comparison of area and perimeter in sq cm using square grid  * Finding different shapes for a given area.   |
| 4.PARTS AND WHOLES                  | Fraction,Part of a collection,<br>Equivalent fraction , Part to the<br>whole   | *Fractional part of collection.  *Comparing fraction (unit fractions and fractions with same denominator)  *Equivalent fractions  *Visualise part to the whole using various models   |
| •                                   |  | RM EVALUATION I apters 1, 2 & 3   |
| 4.PARTS AND WHOLES (CONTD)          | 5  |   |
| 5.DOES IT LOOK THE SAME?            | Symmetry, Rotational symmetry,Line of symmetry   | Symmetric and Asymmetric shapes Line of symmetry in 2D shapes  'uturn, 'uturn, 1/3 turn and 1/6 turn  |
| 5.DOES IT LOOK THE SAME?<br>(CONTD) |  |   |
|                                     | 2.SHAPES AND ANGLES  2.SHAPES AND ANGLES(CONTD)  3.HOW MANY SQUARES?  4.PARTS AND WHOLES (CONTD)  5.DOES IT LOOK THE SAME? | TOPIC SUB-TOPICS  1.THE FISH TALE Large numbers, Basic operations.  2.SHAPES AND ANGLES Shapes, Angles  2.SHAPES AND ANGLES Area Perimeter  4.PARTS AND WHOLES Fraction, Part of a collection, Equivalent fraction, Part to the whole  4.PARTS AND WHOLES (CONTD)  5.DOES IT LOOK THE SAME? Symmetry, Rotational symmetry, Line of symmetry  5.DOES IT LOOK THE SAME?   |

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| SEPTEMBER | 6.BE MY MULTIPLE, I'LL BE<br>YOUR FACTOR. | Multiples, Factors   | * Multiples  * Common multiples  * Factors (direct application of multiplication tables)  * Common factors  * Factor tree   |  |  |  |
|           | Term End Evaluation I Chapter 4 , 5, & 6  |  |   |  |  |  |
| OCTOBER   | 7.CAN YOU SEE THE<br>PATTERN?             | Turns and patterns ,Magic squares , Magic Hexagons , Number patterns   | *Patterns  *Rule of pattern  *Clockwise and anti-clockwise patterns  *Magic squares  *Magic hexagons  * Number patterns  * Palindrome  * Sum of n odd numbers   |  |  |  |
|           | 11.AREA AND ITS BOUNDARY                  | Area and perimeter of rectangle and square, Different Units of area  | * Area of Rectangle and Square * Perimeter of Rectangle and Square * Find the missing dimension of a rectangle/square when area /perimeter is given. *Units of area – square cm, square m and square km *Find different perimeters for a given area and vice versa  |  |  |  |
|           | 11.AREA AND ITS<br>BOUNDARY(CONTD)        |  |   |  |  |  |
| NOVEMBER  | 12.SMART CHARTS                           | Tally marks, Chapati chart, Bar<br>chart, Family tree, Growth chart  | *Collection of data  *Arranging (recording) the data  *Interpretation of chapati chart  *Interpretation of bar chart  *Interpretation of growth chart   |  |  |  |
| DECEMBER  | 14.HOW BIG? HOW HEAVY?                    | Volume , volume of cube and<br>cuboids, conversion of units,<br>Simple addition, subtraction,<br>multiplication and division of<br>weights | *Volume *Estimation of volume using measuring bottle *Find the volume by arranging unit cubes and count them *Volume of cube and cuboid of given dimensions *Relates Kg and gram *Conversion of gram to Kg & g and vice versa *Comparing weights of different objects *Simple addition, subtraction, multiplication and division of weights |  |  |  |

|          | 9.BOXES AND SKETCHES                          | Nets of 3D shapes  | *Nets of Cube and cuboid * Nets of different 3D shapes(Refer pg.no.128) *2D and 3D Drawings of Cubes and Cuboids   |  |  |  |
|----------|---|--|--|--|--|--|
|          | Mid Term Evaluation II<br>Chapters 7, 11 & 12 |  |  |  |  |  |
| JANUARY  | 13. WAYS TO MULTIPLY AND<br>DIVIDE            | Multiplication , Division, Checking division. Application of Multiplication and division                       | *Multiplication of 2 digit numbers by a 2-digit number.  *Multiplication of 3 digit numbers by a 2-digit number  *Multiplication of 3 digit numbers by a 3-digit number  *Word problems on multiplication  *Division  *Division of 4 digit numbers by a 1 digit number  *Division of 3 digit numbers by a 2 digit number  *Division of 4 digit numbers by a 2 digit number  *Division of 4 digit numbers by a 2 digit number  *Word problems on division  *Checking Division |  |  |  |
|          | 13. WAYS TO MULTIPLY AND DIVIDE(CONTD)        |  |  |  |  |  |
| FEBRUARY | 10.TENTHS AND<br>HUNDREDTHS                   | Decimals, Tenths, Hundredths,<br>Conversion of fractions to<br>decimals and vice versa,<br>Equivalent decimals | *Decimals through fractions with denominator 10 and 100 *Relates mm and cm using decimals *Conversion of decimals to fractions and vice versa *Relates cm and m using decimals *Equivalent decimals  |  |  |  |
|          | 8.MAPPING YOUR WAY                            | Reading the map (Scale, direction) , Interpretation of map.  | *Reads different maps . *Direction *Need for a scale *The concept of enlarging or reducing the area in the given map   |  |  |  |
| MARCH    | REVISION                                      |  |  |  |  |  |
|          | Final Examination                             |  |  |  |  |  |
|          |   | Cnapto   | er 9, 10 , 13 & 14   |  |  |  |
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