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## YEAR PLAN FOR THE ACADEMIC YEAR 2023-24

## CLASS V

MATHEMATICS

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| MONTH | TOPIC | SUB-TOPICS | CONCEPTS |
| JUNE | 1.THE FISH TALE | Large numbers,Basic operations . | * In the Indian system of numeration place values are marked as ones, tens, hundreds, thousands, ten thousands, lakhs, ten lakhs, crores, etc.. <br> * The place value of a digit in a number defines where it is placed or positioned <br> * The face value of a digit in a number defines the value of the number itself. <br> * Expanded form is breaking up a big number into parts according to the place value. <br> * Standard form is the usual way of writing numbers. <br> *Comparison <br> *Addition, Subtraction ,Simple multiplication and division. <br> * Applications of four operations. |
|  | 2.SHAPES AND ANGLES | Shapes, Angles | * Open and closed shapes. <br> * Types of polygons, Shapes can differ even when the number of sides is the same. <br> * How angles determine the shape of a polygon. <br> * Types of angles like acute angle, obtuse angle and right angle. <br> * Differentiate types of angles formed in nature, with the hands of a clock and in English alphabets. <br> * Introduction of the 'D' (Protractor). |
| JULY | $\begin{aligned} & \text { 2.SHAPES AND } \\ & \text { ANGLES(CONTD) } \\ & \hline \end{aligned}$ |  |  |
|  | 3.HOW MANY SQUARES? | Area Perimeter | * Introduces the concept of area and perimeter <br> * Area and perimeter of regular and irregular shapes using square grid <br> * Comparison of area and perimeter in sq cm using square grid <br> * Finding different shapes for a given area. |
|  | 4.PARTS AND WHOLES | Fraction,Part of a collection, Equivalent fraction, Part to the whole | *Fractional part of collection. <br> *Comparing fraction (unit fractions and fractions with same denominator) <br> *Equivalent fractions <br> *Visualise part to the whole using various models |
| MID TERM EVALUATION I Chapters 1, 2 \& 3 |  |  |  |
| AUGUST | 4.PARTS AND WHOLES (CONTD) |  |  |
|  | 5.DOES IT LOOK THE SAME? | Symmetry, Rotational symmetry,Line of symmetry | - Symmetric and Asymmetric shapes <br> - Line of symmetry in 2D shapes <br> - $1 / 2$ turn, $1 / 4$ turn, $1 / 3$ turn and $1 / 6$ turn |
|  | 5.DOES IT LOOK THE SAME? (CONTD) |  |  |


| SEPTEMBER | 6.BE MY MULTIPLE, I'LL BE YOUR FACTOR. | Multiples, Factors | * Multiples <br> * Common multiples <br> * Factors (direct application of multiplication tables) <br> * Common factors <br> * Factor tree |
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| Term End Evaluation I Chapter 4, 5, \& 6 |  |  |  |
| OCTOBER | 7.CAN YOU SEE THE PATTERN? | Turns and patterns, Magic squares, Magic Hexagons , Number patterns | *Patterns <br> *Rule of pattern <br> *Clockwise and anti-clockwise patterns <br> *Magic squares <br> *Magic hexagons <br> * Number patterns <br> * Palindrome <br> * Sum of $\boldsymbol{n}$ odd numbers |
|  | 11.AREA AND ITS BOUNDARY | Area and perimeter of rectangle and square, Different Units of area | * Area of Rectangle and Square <br> * Perimeter of Rectangle and Square <br> * Find the missing dimension of a rectangle/square when area/perimeter is given. <br> *Units of area - square cm, square $m$ and square km <br> *Find different perimeters for a given area and vice versa |
|  | 11.AREA AND ITS BOUNDARY(CONTD) |  |  |
| NOVEMBER | 12.SMART CHARTS | Tally marks, Chapati chart, Bar chart, Family tree, Growth chart | *Collection of data <br> *Arranging (recording) the data *Interpretation of chapati chart *Interpretation of bar chart *Interpretation of growth chart |
| DECEMBER | 14.HOW BIG? HOW HEAVY? | Volume, volume of cube and cuboids, conversion of units, Simple addition, subtraction, multiplication and division of weights | *Volume <br> *Estimation of volume using measuring bottle <br> *Find the volume by arranging unit cubes and count them <br> *Volume of cube and cuboid of given dimensions <br> *Relates Kg and gram <br> *Conversion of gram to $\mathrm{Kg} \& \mathrm{~g}$ and vice versa <br> *Comparing weights of different objects <br> *Simple addition, subtraction, multiplication and division of weights |




